



ФИПИ

Федеральная служба по надзору в сфере образования и науки Российской Федерации

Федеральное государственное бюджетное научное учреждение  
**ФЕДЕРАЛЬНЫЙ ИНСТИТУТ ПЕДАГОГИЧЕСКИХ ИЗМЕРЕНИЙ**

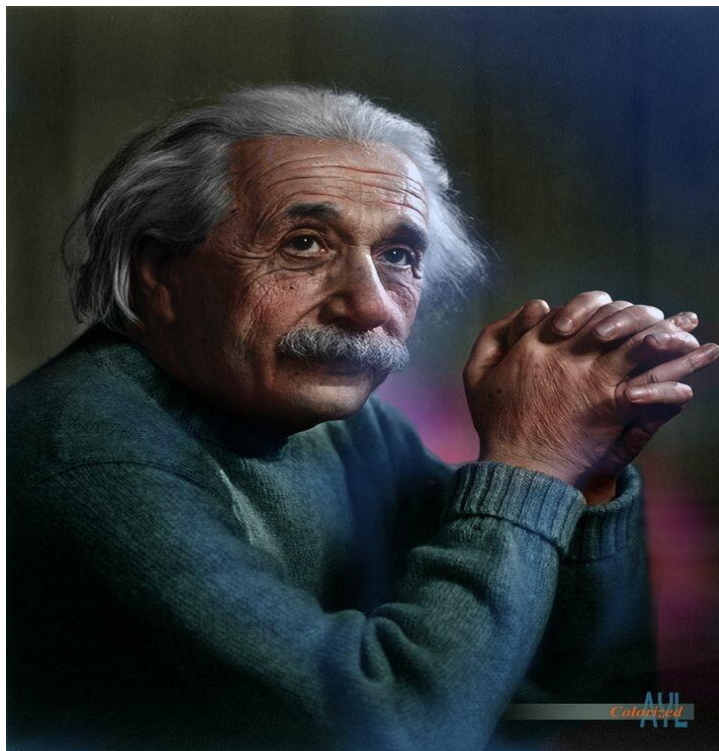


Вебинар для учителей обществознания, истории, иностранных языков  
«Актуальные вопросы обучения написанию сочинения: эффективные методики; опыт субъектов Российской Федерации; использование результатов анализа итогового сочинения»  
7 октября 2020 г.

# **Методические приемы формирования умения писать связный текст в процессе изучения иностранных языков**

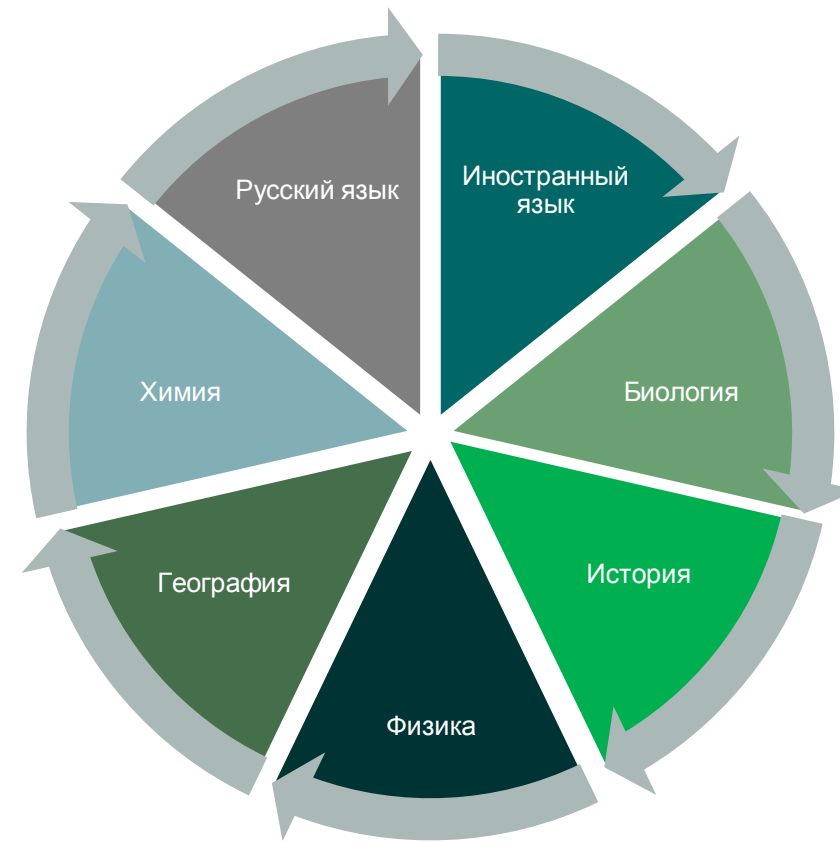
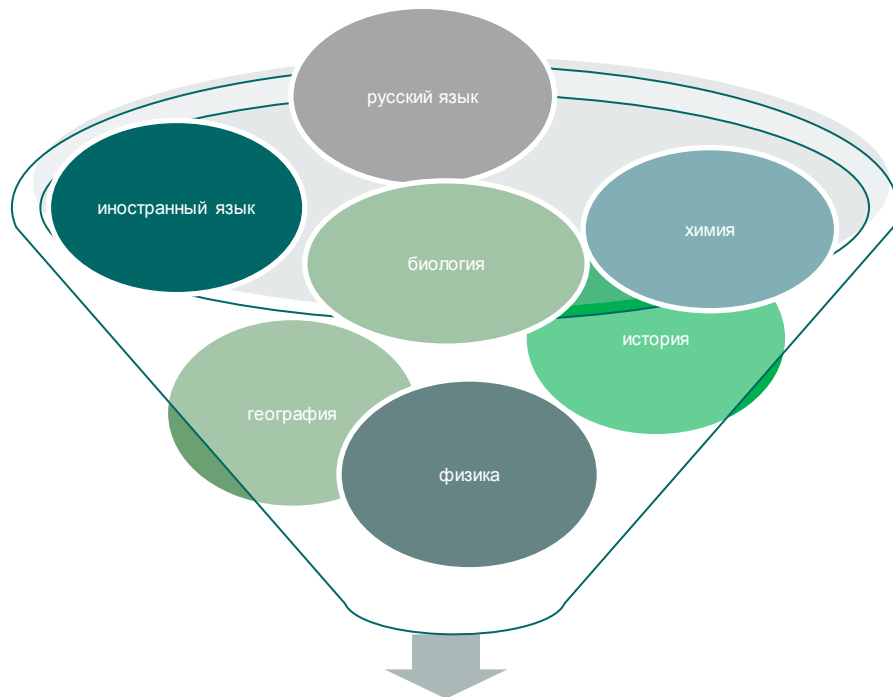
Марина Владимировна Степанова, старший научный сотрудник Центра педагогических измерений ФГБНУ  
«Федеральный институт педагогических измерений»

«Образование есть то, что остается после того, когда забывается всё, чему нас учили»

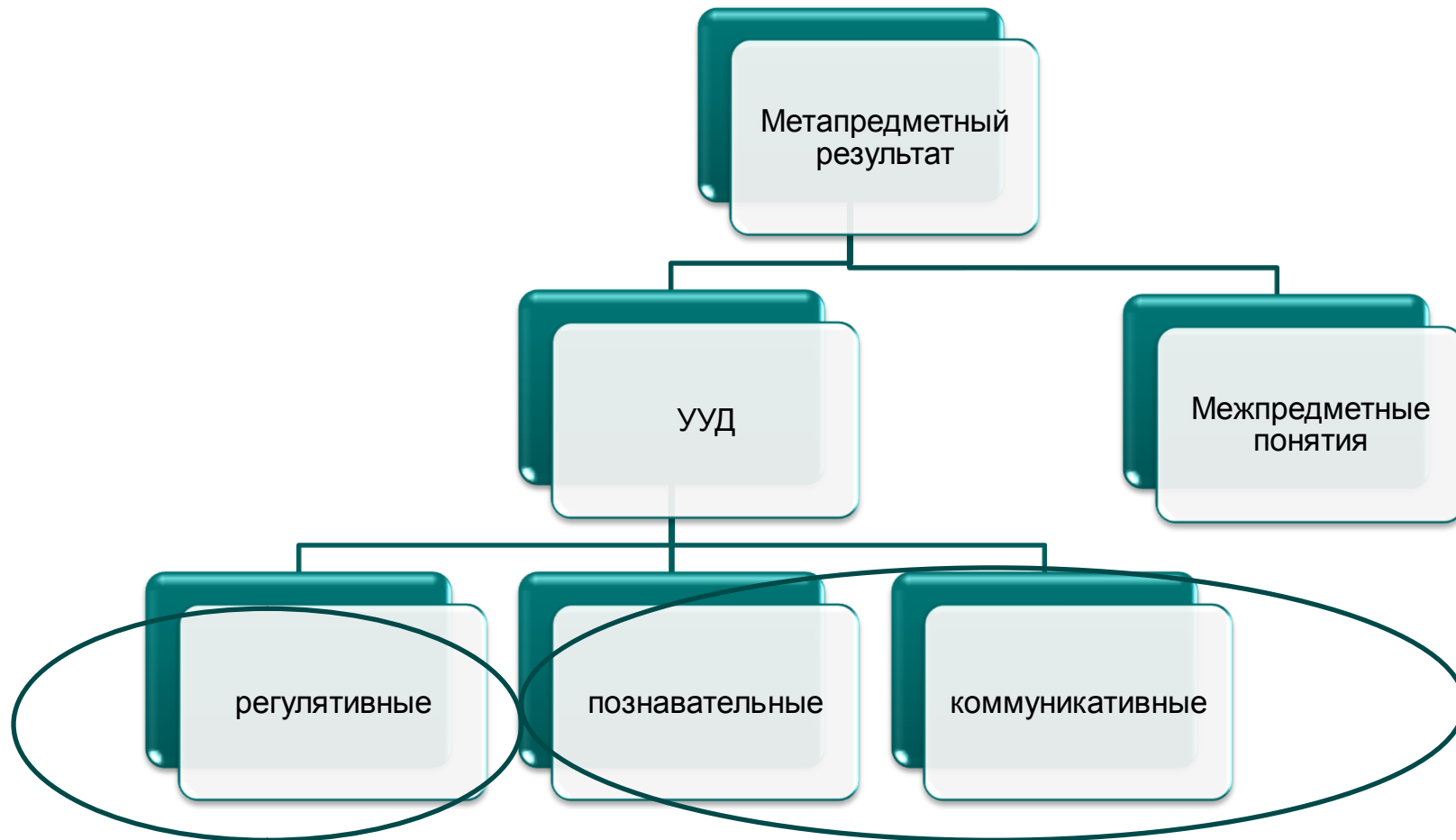


(А. Эйнштейн)

# Формирование метапредметных умений обучающихся как общая задача учителей-предметников



# Метапредметный результат



## Принципы обучения созданию связного текста

- ✓ **Текстоцентричность:** текст – обучающая единица в предметах гуманитарного цикла
- ✓ **Взаимосвязь рецепции и продукции:** от работы с текстом как образцом — к созданию собственного текста
- ✓ **Поэтапность** формирования метапредметных и предметных умений



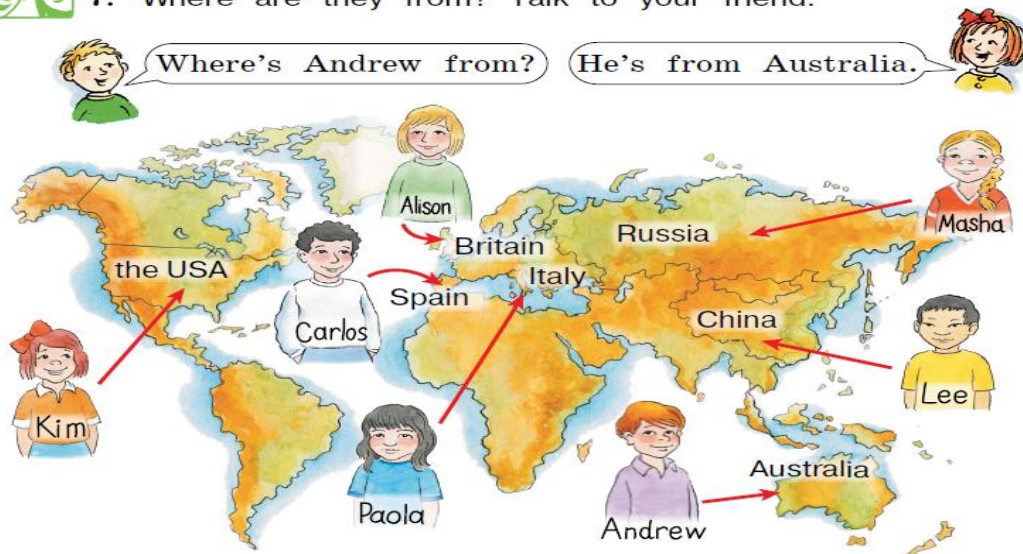
# Этапы освоения учебного действия и формирования метапредметного умения (Т.В. Беглова, М.Р. Битянова)



# 1-2 этапы освоения учебного действия



7. Where are they from? Talk to your friend.

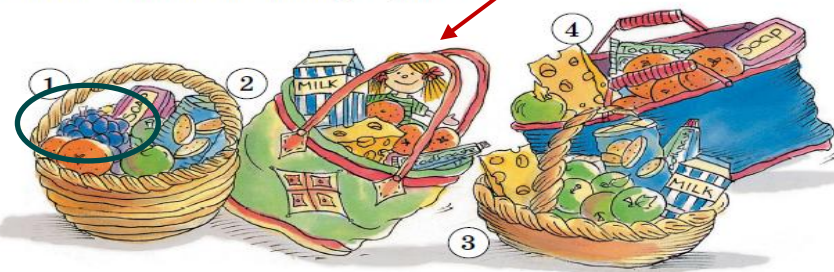


Where's Andrew from?

He's from Australia.



14. Whose basket is it? (Чья это корзина?) Прочитай тексты, найди к ним рисунки.



Tim's got some oranges and some apples. He's got some cheese. He likes cheese. He hasn't got any milk. He's got some toothpaste and some soap.



Sarah's got some oranges and some grapes. She hasn't got a doll. She doesn't like milk. She's got some soap. She's got some apples and some biscuits.



Sally's got some cheese and some milk. She hasn't got any apples. She doesn't like apples. She's got some toothpaste and a doll. She's got some oranges.



Robert has got some cheese and some apples. He doesn't like grapes. He's got some milk. He hasn't got any oranges. He's got some biscuits.



# 3-4 этапы освоения учебного действия

## WRITING

- 1** Work in pairs. Look at the pictures and the newspaper headline and answer the questions.
- What problems connected with animals are presented here?
  - What kind of animals are in danger of extinction?
  - What is the best way to protect such animals?
  - What are the advantages and disadvantages of keeping animals in zoos?
  - Why are zoos popular places to visit?



'Zoos Are Last Chance For Siberian Tiger'

**10** Project idea. Write a review of a book you have enjoyed reading (200–250 words). Use **Train Your Brain** to plan and check your review.

**9** Make notes about a book you have enjoyed reading, using the prompts below. Then talk about your book in groups.

- 1 I thoroughly enjoyed ...
- 2 It's a ... and was written by ...
- 3 The story is set in ...
- 4 The plot centres on ...

**2** Look at the photos, book covers and short bio. Then answer the questions in pairs.

- 1 What can you find out about this author and his books?
- 2 Predict what the books are about from their titles. Which do you think seems most interesting? Why?

**1** What types of books do you like reading most? Why? Choose from the box or think of other types.

.....  
 crime spy thriller science fiction  
 suspense fantasy classics biography  
 historical fiction humorous romantic  
 mystery adventure  
 .....

### TRAIN YOUR BRAIN | Writing skills

#### A book review

##### Organisation

**Introduction:** include the title, type of book, author, your overall impression and a brief summary of the setting and plot.

**Summary of the plot:** outline the main characters and events in the story.  
 NB: Don't say too much and spoil the ending!

**Opinions:** say what you particularly liked/disliked about the book.

**Conclusion:** recommend/don't recommend the book.

##### Style and language

- Use present tenses to describe the main events of the story.
- Write in a neutral style, not too formal or casual.
- Vocabulary: use a variety of adjectives, adverbs and linking words to make your review more interesting and engaging.



# Критерии оценки связного текста

Итоговое сочинение	Раздел «Письмо» КИМ ЕГЭ по иностранным языкам
1) соответствие теме	1) решение коммуникативной задачи 2) организация текста 3) языковое оформление (более тщательный анализ используемых языковых средств в задании № 40)
2) аргументация, привлечение литературного материала	
3) композиция и логика рассуждения	
4) качество письменной речи	
5) грамотность	



# Понимание смысла, сути темы/проблемы

*Mobile phones should be banned from school.*\_\_\_\_\_

*One cannot make real friends online.*\_\_\_\_\_

*Science is the first thing to be financed in the modern world.*\_\_\_\_\_

*An early choice of a career path is the key to the success.*\_\_\_\_\_

\_\_\_\_\_

# Понимание смысла, сути темы/проблемы

1 Read the headlines and, in pairs, discuss what the articles might be about.

1 **Fish found in miracle escape**

2 **Thief caught by cartoon**

3 **Parrot held in jail**

4 **Woman fakes death over fines**

2 Match the headlines to articles A–D. Then answer questions 1–3.

- 1 What were the key words that helped you match the headlines?
- 2 Which stories do you think are true? Why?
- 3 Which story do you think was the funniest, saddest, most ridiculous? Why?

A

A judge in Argentina ordered a parrot to <sup>1</sup> held in custody until he said the name of his owner.

Two neighbours, Jorge Machado and R Vega, <sup>2</sup> both claimed Pepo was theirs.

After five days, Pepo <sup>3</sup> sang the anthem of his favourite team. Mr Machado said: 'I knew down. He's a real friend, a friend of Lorenzos.'

B

A burglar who stole from a cartoonist in Australia was arrested after his victim drew his picture. Bill Green, 82, saw the man take a bicycle <sup>5</sup> his shed. He gave his sketch to police, who matched <sup>6</sup> to a man arrested <sup>7</sup> a different theft. Policeman Michael Henry said: 'We were amazed. The cartoon was the spitting image of <sup>8</sup> man

C

A woman from Iowa is alleged to have faked her <sup>9</sup> death to avoid paying \$500 in parking tickets. Police say Kimberly Du, 36, was caught after she got <sup>10</sup> ticket a month after her 'death'. She had faked her own obituary and forged a letter saying she had died <sup>11</sup> a car crash. She now faces up to five years in prison <sup>12</sup> fraud.

D

A goldfish carried from its garden pond by floods has <sup>13</sup> found alive in a water-filled hole by the roadside more <sup>14</sup> a mile away. Farmer Ab Oskam, 66, was <sup>15</sup> his dog when he recognised the fish <sup>16</sup> one of three belonging to his neighbours. 'It was a miracle such a delicate little thing survived,' he said. The fish has now been named Nemo.

# Планирование письменного высказывания, раскрытие темы

## ПОНИМАНИЕ ТЕКСТА

- фиксация в плане/граф-схеме/таблице
- выявление связей между ними
- выделение логических содержательных и структурных единиц

## СОЗДАНИЕ ТЕКСТА

- фиксация в плане/граф-схеме/таблице
- установление связей между ними
- определение логических содержательных и структурных единиц



ТЕКСТ

# Выделение/определение содержательных единиц

**18** What do you like best about your school? Think about your school and your school life. Complete the spidergram in your Workbook and tell the class about your ideas.



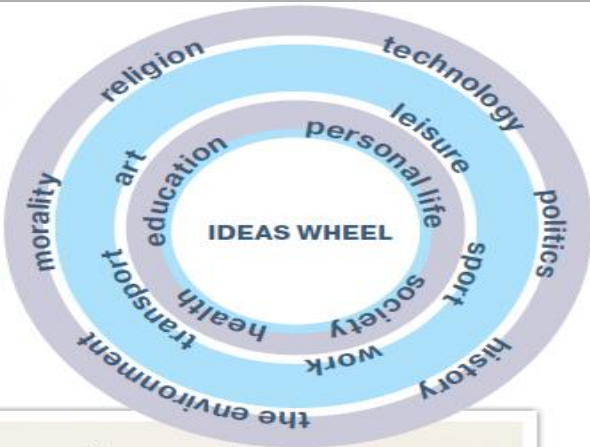


# Выделение/определение содержательных и логических единиц Фиксация в плане



## SPEAKING AND LISTENING

- 1 Work in pairs. Look at the picture and answer the questions.
  - 1 What are the students doing?
  - 2 What is the subject of the presentation?
  - 3 Have you ever made a presentation?
- 2 Work in pairs. Look at the presentation plan below. Decide which aspects of life from the ideas wheel would be relevant/appropriate to discuss the topic.
- 3 Listen to Simon and Meg discussing the presentation. Which aspects of life is Simon going to talk about?



### Presentation plan

'How will technology change our lives in the next 20 years?'

#### Introduction

Say what you think the question means  
Explain your plan for the presentation

#### Aspects of life

—  
—  
—

#### Conclusion

Summarise the arguments  
Give your opinion

### Homework

Prepare a 3-minute presentation on this question:

How will technology change our lives in the next 20 years?



## YOUR HEALTH AND WELL-BEING COPING WITH STRESS



- \*10 Look at the ideas below. Which three are the most important to your identity?

citizen of Russia

citizen of the world

club/sports team

family and friends

language

community and home town

nationality

school

religion

# Выделение/определение содержательных и логических единиц Фиксация в плане

7 In pairs, read the adverts below. Choose a holiday and discuss your plans.

Discuss:

- where you plan to go; ←
- how you're going to get there; ←
- when you're leaving and where from;
- where you're going to stay;
- what you plan to do when you arrive.



## Crimean Holidays

Fly to Crimea this summer and experience a superb camping holiday! Ideal for swimming, sunbathing and snorkelling!

Depart 2 June from Moscow to Simferopol, Crimea  
Return 2 July

## On Your Bikel

Extraordinary cycling holidays in the Netherlands

Accommodation in local youth hostels  
Sightseeing tours in Leiden and Utrecht

Coach from London to Amsterdam 2 May  
Amsterdam to London 9 May



4 Put these time expressions in the correct place in the table.

.....  
It was in 2001. Eventually After that  
It happened three years ago. Finally  
Then Later Next  
.....

Beginning of the story	The next stages of the story	The end of the story
It was in 2001.	Next	Eventually
—	—	—
—	—	—



# Выделение/определение единиц и выявление/установление связей между ними

1 @T054 Match headlines 1–3 with ecological problems a–d. Use a dictionary if you need to. There is one extra problem. Then listen to the news reports and check your answers.

**1**  
*Experts say world's climate is 1 °C warmer than 150 years ago*

**2**  
*Doctors warn that water is not safe to drink*

**3**  
*Pollution from UK factories is destroying Scandinavian forests*

- a acid rain
- b cutting down forests
- c pollution of rivers
- d the greenhouse effect

2 Complete the texts with the correct words from the box.

.....  
pollution destroys lakes the Earth  
temperatures atmosphere  
.....

**Acid Rain**  
Acid rain first became a problem in the Industrial Revolution, but it is getting worse today. <sup>1</sup>\_\_\_ from large cities, especially from power stations, enters the <sup>2</sup>\_\_\_ and then falls as acid rain. It <sup>3</sup>\_\_\_ forests and can kill life in rivers and <sup>4</sup>\_\_\_. We can see the effects of acid rain in eastern Canada, Scandinavia and central Europe.

**The Greenhouse Effect**  
The Greenhouse Effect describes the situation when the air around <sup>5</sup>\_\_\_ gets warmer because of gases which trap heat. This is a problem because if <sup>6</sup>\_\_\_ rise by 1 °C, the sea level will rise by over 25 cm and many cities will be in danger.



- 1 Where are the people? What are they doing? Why?
- 2 Which of these ways of helping the environment are common in our country?

.....  
bottle banks recycling paper  
sorting domestic waste lead-free petrol  
replanting forests

# Фиксация в таблице/граф-схеме

14. Прочитай записи из еженедельника и угадай, где чья расписание. Дополни запись о Никите по его расписанию.

1
8.00 go to school
2.30 lunch
5.00 swimming pool

2
8.00 go to school
2.00 lunch
6.00 buy flowers

3
2.30 lunch
3.00 go to school
6.00 swimming pool

**Monday**  
Elena Ivanovna is a teacher. Every day at eight o'clock she goes to school. At half past two she has lunch at school. At three o'clock she sings and dances with her pupils. They are getting ready for the concert. At five o'clock she goes to a swimming pool. She likes to swim.

**Tuesday**  
Sergey Sergeevich is Nikita's father. Every day at three o'clock he goes to the school. He takes Nikita and Dasha home in the car. On Tuesdays at six o'clock he goes to a swimming pool. He is a good swimmer.

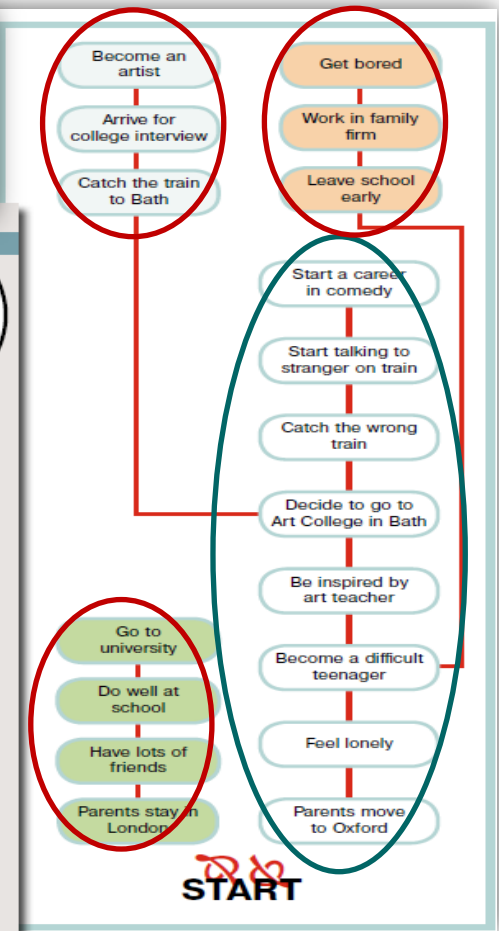
**Wednesday**  
Nikita is\*\*\*\*\*

**[ FIRST STEPS ]**  
**Happy Accidents**



**Hardeep Sidhu** is one of Britain's top women comedians. She is appearing this week at the Buxton Comedy Festival.

When I was twelve, my parents moved out of London to a small village near Oxford. I was the only Asian girl in my school, and I suddenly felt a bit lonely. I became a typical 'difficult' teenager – I hated school, and I thought all the world was against me. But two important things happened. I realised that being funny was the best way to make friends. Perhaps if we'd stayed in London I would never have learned how to be funny! And then I had a brilliant art teacher, Mrs York, who encouraged me to go to Art College. I would probably have left school as early as possible if I hadn't met her. However, on the day of my college interview in Bath, I woke up late. I left the house wearing two odd shoes and didn't notice that my bottle of chocolate milk had spilled all over the paintings in my bag. Then when I finally got to the station, I got on the wrong train! Who knows ... if I had gone to Bath that day I might have become a professional artist. But I went to Swindon instead! I told the woman next to me on the train about what had happened, and she sat and cried with laughter. It turned out she was the producer of a comedy programme on the radio. To cut a long story short, I got an invitation a week later to attend an audition for the show ... and the rest, as they say, is history! I'm very lucky – my life has been full of happy accidents!



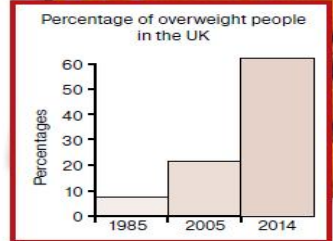
# Фиксация в граф-схеме. Структура текста

**Gory burger posters target young**  
 David Evans Health Editor

POSTERS OF burger rolls filled with bones and fat have appeared across the UK to shock children into improving their diets and help fight obesity. It is estimated that a quarter of young people will be overweight by 2020. The British Heart Foundation's campaign follows a survey which showed that 36% of eight to fourteen-year-olds did not know the main ingredient of chips was potato. Nearly one in ten of the children questioned thought chips were made of oil, while others suggested eggs, apples and flour.

Is it good for us?

**'Healthy options' offered by burger and pizza chains still full of fat and salt, study finds**





## Межпредметные понятия Логические действия

- 19 Выдели части сложного слова 'weatherman'. Можешь ли ты догадаться о значении всего слова, зная значение его частей?

10. Сложи правильно карточки и скажи, что на рисунках. Запиши эти сложные слова. А что значат слова на карточках?

### Writing

- 26 Put the sentences in the right order. Answer the question:  
*How do zoos help animals?*



- 1 They are now threatened with extinction.
- 2 Villagers often kill tigers because they are frightened of them.
- 3 Today Moscow Zoo is home to 1,000 species and more than 6,000 animals. Among them there are tigers.
- 4 The tiger's stripes are good camouflage in the forests where they live.
- 5 That's how these beautiful, strong animals have become very rare species.
- 6 But people cut the trees and tigers sometimes enter the villages looking for food.
- 7 Tigers live in different climates — from tropical rain forests to cold mountain forests.
- 8 Zoos help to save them.

snow

ball

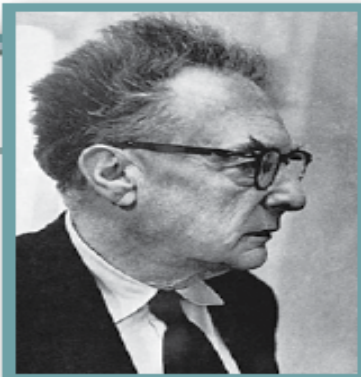
foot

man



# Межпредметные понятия

## FACT FILE



### Roman Osipovich Jakobson

an outstanding Russian-American linguist and literary theorist

**Born** 11 October 1896, Moscow, Russian Empire

**Died** 18 July 1982 (aged 82), Cambridge, Massachusetts, USA

**Education** Lazarev Institute of Oriental Studies, Moscow University

**Linguistic school** Moscow linguistic circle, Prague linguistic circle

**Notable ideas** Jakobson's functions of language and types of translation classification

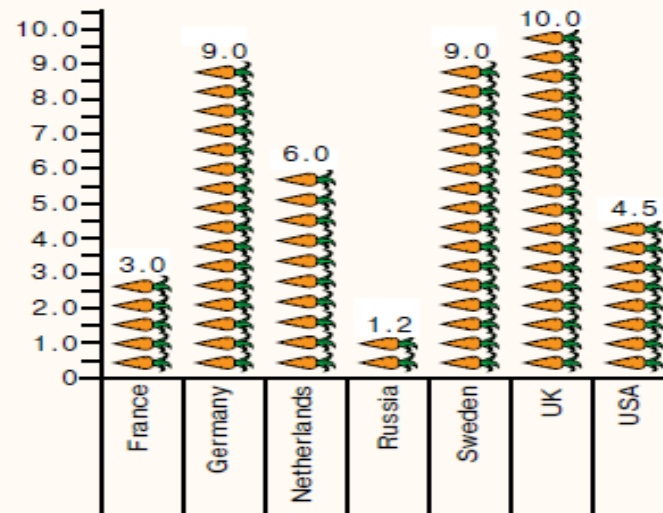
### FACT FILE 1

Itinerary: from Bristol to Paris by train, from Paris to Beijing by plane.  
 From Bristol to Paris: distance — 460 km; journey time by train — 5 hours 20 mins.  
 From Paris to Beijing: distance — 8,226.82 km; flight time — 10 hours 32 mins.  
 Land area: Bristol — 110 km<sup>2</sup>; Paris — 78 km<sup>2</sup>, Beijing — 17,000 km<sup>2</sup>.

### FACT FILE 2

Itinerary: from London to Tokyo via Hamburg by plane.  
 From London to Hamburg: distance — 745 km; flight time — 1 hour 30 mins.  
 From Hamburg to Tokyo: distance — 8,990 km; flight time — 13 hours.  
 Land area: London — 326 km<sup>2</sup>; Tokyo — 615 km<sup>2</sup>; Hamburg — 326 km<sup>2</sup>.

Percentage of vegetarians in various countries  
 Source: Vegetarian Society 2014





# Межпредметные понятия



5 In pairs, complete the table with arguments from the text. Can you add any more arguments? What is your opinion on TV?

### The pros and cons of TV

- Pros
- TV can be educational
  - 
  -

- Cons
- TV doesn't really explain the news
  - 
  -

15



12. Рассмотрни рисунки и подумай, что мы можем сделать, чтобы было меньше мусора. Соедини нужные предложения и дай по-английски совет другу, что делать со старыми или использованными вещами.



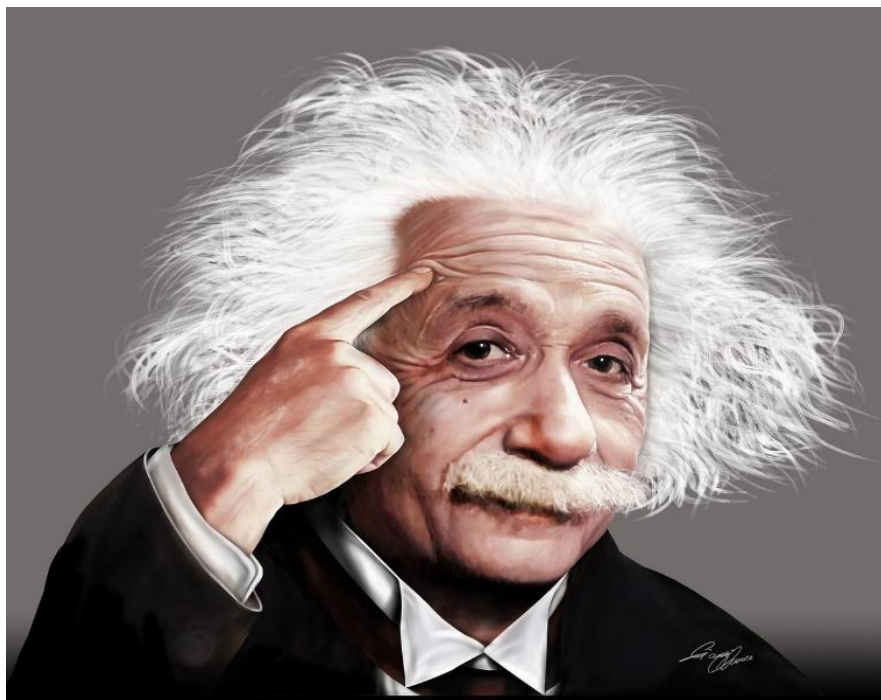
- Don't throw away old comics.
- Don't throw away drink cans.
- Don't throw away old clothes.
- Don't throw away old envelopes.
- Don't throw away old toys.
- Don't throw away old yoghurt pots.
- Don't throw away plastic bags.
- Don't throw away glass bottles.

- Take them to a bottle bank.
- Use them again.
- Grow seeds in them.
- Give them to poor children.
- Take them to a can bank.
- Use them again.
- Give them to poor people.
- Take them to a paper bank.

«Целое есть то, что имеет начало, середину и конец» (Аристотель)



*«Вы никогда не сумеете решить возникшую проблему, если сохраните то же мышление и тот же подход, который привёл вас к этой проблеме»*



*(А. Эйнштейн)*